



**Notice of a public meeting of
Children, Education & Communities Policy & Scrutiny Committee**

- To:** Councillors D Taylor (Chair), Webb (Vice-Chair),
Daubeney, Fenton, Fitzpatrick, Heaton and Hollyer
- Date:** Tuesday, 29 October 2019
- Time:** 5.30pm
- Venue:** The Thornton Room - Ground Floor, West Offices (G039)

AGENDA

1. Declarations of Interest

At this point, Members are asked to declare:

- any personal interests not included on the Register of Interests
- any prejudicial interests or
- any disclosable pecuniary interests

which they may have in respect of business on this agenda

2. Minutes (Pages 1 - 10)

To approve and sign the minutes of the meeting held on 24 September 2019.

3. Public Participation

At this point in the meeting members of the public who have registered to speak can do so. The deadline for registering is **5.00pm on Monday 28 October 2019**.

Members of the public can speak on agenda items or matters within the remit of the committee.

To register to speak please contact the Democracy Officer for the meeting, on the details at the foot of the agenda.

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4. Cover Report Tenant Involvement (Pages 11 - 24)

This report provides the Children, Education and Communities Policy and Scrutiny Committee with an update on tenant involvement in the City of York, following a recommendation in the last municipal year, from the previous Committee, that this Committee following the local elections in May 2019 should revisit this topic.

5. Special Educational Needs and Disabilities Update Report (Pages 25 - 44)

This report provides Members with:

- An update on the work taking place to support children and families with special educational needs and disabilities (SEND).
- Information about the prevalence of SEND in York and the work taking place to meet current and future needs, including supporting the preparation for adulthood.
- An update on the progress of the Inclusion Review and preparations for the Ofsted/CQC inspection of the implementation of the SEND reforms in the local area.

6. Cultural Leaders Update (Pages 45 - 46)

This report presents the Children, Education and Communities Policy and Scrutiny Committee with a brief update on the work of the Cultural Leaders Group.

7. Work Plan (Pages 47 - 50)

To consider the committee's draft work plan for the municipal year 2019-20.

8. Urgent Business

Any other business which the Chair considers urgent under the Local Government Act 1972.

Democracy Officer

Louise Cook

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- Email - louise.cook@york.gov.uk

For more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting:

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports and
- For receiving reports in other formats

Contact details are set out above.

This information can be provided in your own language.

我們也用您們的語言提供這個信息 (Cantonese)

এই তথ্য আপনার নিজের ভাষায় দেয়া যেতে পারে। (Bengali)

**Ta informacja może być dostarczona w twoim (Polish)
własnym języku.**

Bu bilgiyi kendi dilinizde almanız mümkündür. (Turkish)

یہ معلومات آپ کی اپنی زبان (بولی) میں بھی مہیا کی جاسکتی ہیں۔ (Urdu)

 (01904) 551550

City of York Council

Committee Minutes

Meeting	Children, Education & Communities Policy & Scrutiny Committee
Date	24 September 2019
Present	Councillors Webb (Vice-Chair, in the Chair), Daubeney, Fenton, Fitzpatrick, Heaton, Hollyer and Baker (substitute for Cllr D Taylor)
Apologies	Councillor D Taylor

19. Declarations of Interest

Members were asked to declare, at this point in the meeting, any personal interests, not included on the Register of Interests, or any prejudicial or disclosable pecuniary interests they may have in respect of business on the agenda.

Cllr Webb declared a personal non prejudicial interest in that he was a teacher at Archbishop Holgate's Secondary School.

20. Minutes

Resolved: That the minutes of the meeting of the Committee held on 23 July 2019 be approved as a correct record and then signed by the Chair.

It was noted that Cllr Fitzpatrick and Cllr Hollyer had both been appointed onto the Ad-Hoc Scrutiny Committee investigating food poverty.

21. Public Participation

It was reported that there had been no registrations to speak at the meeting under the Council's Public Participation Scheme.

22. Attendance of Executive Member for Children, Young People and Education

The Executive Member for Children, Young People and Education was in attendance to provide an update on his priorities and challenges for the 2019/20 municipal year.

The Executive Member highlighted key points around his portfolio area and introduced his main priorities within Education, Skills, Special Educational Needs and Disability (SEND) and Children's Social Care.

In answer to Members questions the Executive Member and the Assistant Director of Education and Skills and Corporate Director of Children, Education and Communities stated that:

- Enterprise Advisers had been recruited in a number of York schools to provide strategic support to the head teacher and Senior Leadership Teams. They helped develop an effective strategy within schools that provided young people with business skills.
- The new Skills Plan did not address directly the skills gap regarding climate change mitigation but that the City Region and Local Authorities were aware that new methods, particularly within construction and engineering, were required.
- Officers were encouraging head teachers to take the initiative and develop further the mental health champion scheme within their schools.
- Head teachers across the city continued to meet to address the attainment gaps.
- Speech and language therapists were using tool kits to accurately identify at the earliest possible stage speech, language and communication difficulties in young children. This would allow expert interventions to be put in place to help a child develop before they hit statutory school age.
- A number of peer reviews were continuing to take place across the directorate.
- A move to recruit additional foster carers was in commissioning.
- The Multi Agency Safeguarding Hub (MASH) was used by a team of safeguarding specialist to support cases and deliver an accurate and competent assessment, within the 24hr time scale and would encourage a consistent approach to minimise drift and delay in both Child in Need and Child Protection plans.
- Officers were supporting schools to meet the challenges of the new Ofsted education inspection framework.

Members noted that the Executive Member had visited a number of York schools, York College and attended various forums where head teachers from faith, maintained and

academy schools were committed to working together to improve the system as a whole.

Members agreed it was important for the Committee to receive the outcomes of the peer reviews and the Chair thanked the Executive Member and officers for their update.

Resolved:

- i) That the update be noted.
- ii) That an update be received in 6 months' time

Reason: To keep the Committee updated.

23. Local Area Teams - Update

The Committee considered a report that updated them on the outcomes of a multi-agency audit into early help arrangements.

The Head of Early Help and Local Area Teams was in attendance to present the report and he updated Members on:

- The findings from the multi-agency audit into early help arrangements.
- How the audit was informing the review of early help arrangements and the development of a new early help strategy.
- The next steps in reviewing and revising the early help offer in York.

Members were informed that the YorOK Board and Early Help Partnership had instigated a multi-agency audit of early help arrangements in spring 2019 and that early help was not just a local authority responsibility, it was a collaboration with a complex range of partners operating at different levels of need right across the city. Members noted that the Working together 2018 framework set the expectations for all partners in relation to early help and effective early help relied upon local organisations and agencies working together to:

- Identify children and families who would benefit from early help.
- Undertake an assessment of the next door early help.

- Provide targeted early help services to address the assessed needs of a child and their family which focused on activity to improve the outcomes for the child.

Officers drew Members attention to some key points in the audit, particularly around identifying and assessing need. It was confirmed that the Multi Agency Safeguarding Hub (MASH) would help improve information sharing across multi-agency partners and develop early help interventions.

Members noted that the audit had provided a helpful insight into the perceptions of different agencies operating locally and that the feedback had already been shared with the early help task and finish group, the early help partnership, the Youth Offending Team (YOT) Board and the YorOK Board.

Officers confirmed there was a range of work being undertaken and that any changes would support the wider improvement journey for safeguarding children. The next steps were noted and following discussions around multi-agency working and mental health interventions, officers answered Members questions and confirmed that:

- Multi-agency working had significantly improved through the use of MASH.
- A lead professional would have an overview of the progress of a case, ensuring the views of families, children and young people were considered along with multi-agency support joining together at the point of need, to reduce the impact on families.
- There had been significant improvements within families, children and young people accessing the crisis team service, which had seen a reduction in hospital admissions.

Members thanked officers for their update and were impressed with the work going on in this area.

Resolved:

- i) That the report be noted.
- ii) That further reports be received in relation to:
 - The impact review results and the methodology to monitor the outcomes and changes.

- Mental health interventions.

Reason: To comply with scrutiny procedures.

24. City of York Safeguarding Children Partnership (CYSCP) Update

Members considered a report that provided an update on the activities of City of York Safeguarding Children Partnership (CYSCP).

The Corporate Director of Children, Education and Communities gave an update and she informed Members that the Local Safeguarding Children Board (LSCB) held its last meeting on 23 January 2019 and following the new national statutory arrangements, it became an 'Early Adopter' of the City of York Safeguarding Children Partnership on 1 April 2019.

She highlighted the work the new partnership was delivering and reminded Members that the full CYSCP Annual report was available at <http://www.saferchildrenyork.org.uk/about-the-cyscb.htm>

In answer to Members questions the Corporate Director and Assistant Director of Children's Specialist Services confirmed:

- The distinction between safeguarding and child protection.
- That this Committee and the Housing and Community Safety Policy and Scrutiny Committee would be hosting a joint roundtable discussion on County Lines on 28 October 2019.
- That a multi-agency audit, led by the NSPCC, would take place between October and December 2019.

The Chair thanked officers for their update.

Resolved:

- (i) That the report and the new safeguarding partnership arrangements be noted.
- (ii) That the outcomes of the multi-agency audit be reported at a future Committee meeting.

Reason: To ensure that the Committee was aware of the transition to, the new arrangements and of the ongoing business of the Safeguarding Children Partnership.

25. Overview of Children's Services

Members considered a report that gave an overview of Children's Services.

The Assistant Director of Children's Services summarised the report and confirmed that following the peer review that took place in May 2019 and the Ofsted focus visit in July 2019, officers had developed an improvement plan that would improve outcomes for children and future Ofsted inspection judgements. She brought to Members attention a child's journey through Children's Social Care and explained how the required improvements in children's services would be achieved and what conditions must be put in place to ensure longstanding sustained change.

Members noted that the unannounced focus visit was part of the usual Ofsted framework and was not triggered by the peer review. Senior Managers were pleased that Ofsted had recognised that they had already taken steps to ensure they had an accurate understanding of the quality of social work practice and the action needed to begin to improve services for children and families in York.

The Assistant Director highlighted the findings and progress to date and in answer to Members questions she confirmed that:

- There was a strength and focus on the quality of practice within social work.
- Case chronologies were now being completed and updated during the assessment process and training for social workers had been initiated on their purpose and value.
- The Front Door process had been restructured and they had been some restructuring within the safeguarding intervention teams.
- External scrutiny was taking place through various peer reviews and all case files would be audited to a set template where managers would ensure any actions from the audits were undertaken.
- Caseloads were tracked and there was now no cases that would come to the attention of children's social care that received a response 'no further action'.
- A new supervision model had been introduced, which included staff engagement events taking place every quarter and staff wellbeing meetings every fortnight.

- Consultation with the University of York had resulted in the recruitment of 8 new social workers starting in October 2019 and the establishment of a Social Work Academy.
- A new Leadership Academy was starting in November 2019 to train and support staff to progress.
- Ideally no agency social workers should be covering a permanent post by the end of 2019.

Member's thanked all staff for the work they were undertaking and implementing to improve the service and would welcome feedback on the results of any peer reviews.

Resolved:

- i) That the report be accepted, noted and commented on.
- ii) That the outcomes of the peer reviews be reported when appropriate.

Reason: To ensure the Committee are kept up to date with progress in Children's Specialist Services.

26. Cultural Entitlement for Young People

Members considered a report that provided an update on work to develop a cultural entitlement for young people.

The Assistant Director of Communities and Culture was in attendance to give an update and confirmed that REACH, the Local Cultural Education Partnership, would lead the development of a joined-up local arts and heritage education offer for all children and young people.

In answer to Members questions it was confirmed that:

- Schools engagement was positive since the Ofsted framework had broadened and required children and young people to develop their cultural capacity through the curriculum.
- Schools were considering sophisticated ways to really engage and encourage young people's creative ambitions and artefacts would be welcomed in schools to benefit children inside the classroom.

- A creative careers week was being developed to encourage students to meet with employers.

Members thanked officers for their update and agreed that there was a need to ensure the most disadvantaged children and those with special educational needs and disability (SEND) benefited from this offer.

Resolved:

- i) That the report be noted and commented on.
- ii) That the Chair of REACH be invited to present an update to the Committee at a future meeting.

Reason: To ensure Members were informed and consulted on the development of cultural entitlement for young people.

27. Work Plan

The Committee considered its draft work plan for the municipal year 2019/20.

It was noted that Members had been invited to attend the Housing and Community Safety Policy and Scrutiny Committee meeting on 28 October 2019 to jointly consider County Lines and the Scrutiny Officer would be emailing Committee Members further updates regarding this meeting.

Following discussion, Members agreed to update the work plan with the following:

29 October 2019

- Overview of tenant involvement.
- Overview of special educational needs and disability (SEND).

27 November 2019

- Invite the Chair of REACH to provide an update on the development of the cultural entitlement for young people from disadvantaged backgrounds.
- Inclusion review update, including Danesgate.
- Narrowing the Gap project work update.

18 December 2019

- An overview of quality assurance.

26 February 2020

- That an update on harmful sexual behaviour be included in the Bi-annual report on safeguarding and looked after children.

It was agreed that peer reviews would be reported when appropriate.

Resolved: That the work plan be approved subject to the above amendments/additions.

Reason: To keep the Committees work plan updated.

Cllr R Webb, Chair

[The meeting started at 5.30pm and finished at 7.30pm].

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Children, Education and Communities Policy and Scrutiny Committee**29 October 2019**

Report of the Assistant Director – Legal & Governance

Cover Report Tenant Involvement**Summary**

1. This report provides the Children, Education and Communities Policy and Scrutiny Committee with an update on tenant involvement in the City of York, following a recommendation in the last municipal year, from the previous Committee, that this Committee following the local elections in May 2019 should revisit this topic.

Background

2. Following a topic request by Cllr Ann Reid in November 2018, this Committee was presented with a feasibility report into what more the City of York Council could do to encourage more tenants and residents associations, following the collapse of York Residents Federation.
3. In the November meeting, two views emerged, some Members expressed a view that other topics took priority, while other Members regarded a review into tenant involvement was timely.
4. Members agreed that there was insufficient time left in the municipal year to embark on a review into tenant involvement, however Members asked officers to bring an overview report into tenant involvement to a future meeting.
5. Then in March 2019, Members considered the information to potentially warrant future work in this area and therefore requested officers to bring back a further report in the new Municipal Year.
6. Members agreed that there was sufficient content in the report to inform a future piece of work around this topic and that the overview report should be returned to this committee in the new municipal year for further consideration by the new Committee previously.

Ongoing Developments

7. In October 2019 a meeting was held with Head of Housing and the interim Head of Communities and Equalities to update the scrutiny officer of any developments since the tenant involvement overview report was presented to this Committee.

City of York Council current situation

- City of York Council currently offer the following opportunities for tenants to influence policy and service delivery:
- Tenant Scrutiny Panel
- Service Inspectors
- Equality Panel
- Focus Groups
- Residents Associations
- Surveys
- Leasehold Forum
- Leasehold Scrutiny Panel

Engagement and Influence

8. In line with Housing Engagement Strategy with its focus on promoting active citizens, the Housing team are now currently reviewing their current approach to involvement. The Tenant Involvement and Empowerment Standard states:

“Registered providers shall consult tenants at least once every three years on the best way of involving tenants in the governance and scrutiny of the organisation’s housing management service”

9. This along with a declining number of core tenants and an increase in the opportunities for tenants to influence services delivery e.g. smart tech; new IT software, has prompted a thorough review of the opportunities currently available for tenants to influence.
10. 18 different Housing Providers which include several providers in York have been reviewing different ways to engage residents including the following:
 - Tenant Scrutiny Panel to enable residents to consider and challenge housing services.
 - Focus groups, one off groups to look at specific areas.

- News Editorial Panel, looking at newsletters, leaflets, magazines etc
- Residents Associations
- Community Champions, these are individual tenants who are consulted in areas where there is no RA
- Residents Forum, similar to the Residents Federation
- Diversity Panel/Group
- Service Inspectors, these can be continuing panels who undertake monitoring as well as inspection or task and finish groups
- Repairs Panel scrutinise and monitor the repairs service
- IT Focus Group
- Mystery Shopping.
- Real Mystery Shopping this is undertaken by random tenants who are accessing services with a real purpose as opposed to mystery shoppers who create a scenario.
- Housing Opinion Panel/Customer Voice Panel/epanel, an email list of tenants who are contacted for a quick answer or to take part in a task and finish group/focus group etc
- Residents Surgeries, attended by Officers from different areas e.g. housing Management, Repairs, planned Maintenance. These Housing providers are usually the ones with their head office in a different location to their properties.
- Events, usually undertaken by Housing Associations not Local Authorities
- Surveys

11. These, broadly, reflect the activities across the 18 registered providers that have been scoped.

12. Some participants are members of several panels and most panels have declining numbers.

13. In understanding a review of the ways in which tenants/leaseholders engage with providers the individual panels will be asked for their thoughts/feedback/ comments on the following ideas as a starting point:

- Join the Tenant Scrutiny Panel and the Service Inspectors. This group could look at policy and service delivery. They could monitor improvements to delivery.
- The Leasehold Forum would continue; the Leasehold Scrutiny Panel may become a task and finish group

- Focus Groups would continue as and when necessary
- Surveys would continue as and when necessary
- The Equality Panel would decide on their own way forward
- Hold 'pop up' events around the City
- Create an email list of tenants who could be involved in 'task and finish' groups, focus groups, email surveys, one off email consultations etc.
- Create a mailing list for those who don't use email. Post would not be able to be used for some consultation activities as the timeframe would be too short.
- Use real mystery shopping – using the email list created through the 'pop up' events or find a way to gather real repair information to contact tenants
- Investigate the possibility of Community Champions as a consultation mechanism where there isn't a Residents Association
- Continue to support Residents Associations as requested and support the formation of new Residents Associations when requested.
- To gain satisfaction levels across the service to various groups it would be helpful to gather satisfaction levels from tenants at the time of service delivery e.g. repairs, tenants choice, it is suggested that maybe real mystery shopping could feed into this.

Ward refresh

14. With respect to non-housing community involvement, Members will recall that this Committee received at the July meeting a report on how the council intends to refresh Ward Committees which aims among other things to:
 - Empower local communities by devolving more budgets to wards
 - Introduce a Safer Communities Fund to meet residents' expressed priorities

Consultation

15. The Head of Housing and Head of Communities and Equalities provided information regarding ongoing developments in the context of the CYC Engagement Strategy and the agenda to refresh Ward Committees.

Analysis

16. According to officers:

- 95% of adults aged 16 to 74 years in the UK in 2018 were recent internet users, email being used by 86% of adults (Office for National Statistics)
- Housing Facebook page:
 - 216 Followers and 203 likes (all uk)
 - Over a 28 day period 2,222 a total reach of 2,222 was achieved
 - 375 people have engaged with a post, either a like or a share
 - 81% of our fans are women in the age bracket of
 - 15% 25-34
 - 28% 35-44
 - 23% 45-54
 - Only 19% are men
 - Biggest bracket is 35-44

17. Members are advised officers are now reviewing the current approach to engagement and involvement in housing and community issues.

- I. Agree with the recommendation of the former Committee that there is potentially further work for the Committee to undertake in this area either by more detailed review or:
- II. By receiving further update from officers on the work they are undertaking or not

Council Plan

18. The Council is currently reviewing and consulting upon its new Council Plan for 2019-23. It is scheduled to be considered by the Executive at its meeting on 24 October. The Plan will, no doubt, contain suitable priorities for Housing and community involvement.

Implications

19. There are no Financial, Human Resources (HR) Equalities), Legal, Crime and Disorder Information Technology (IT), Property or other.
20. However if the Members decided to undertake further investigation into engagement as per the original topic request, it may involve communicating and or making joint arrangements with the Housing and

Community Safety Policy and Scrutiny Committee, as housing issues fall under that committee's remit.

Risk Management

21. There are no risks arising from the recommendations of this report.

Recommendations

22. That Members are asked to consider if any further work is required by the Committee in this area or not;

And or whether they wish to receive further updates on the officer reviews currently being undertaken or not.

Reason: To comply with scrutiny policy and procedures.

Contact Details

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Dawn Steel
Head of Democratic Service
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Report Approved **Date** 26/10/2018

Wards Affected:

All

For further information please contact the author of the report

Background Papers:

https://www.york.gov.uk/downloads/file/17557/housing_engagement_strategy

Annexes

Annex 1 – Tenant Involvement Overview

Abbreviations

CYC- City of York Council
UK- Unites Kingdom



Children, Education & Communities Policy & Scrutiny Committee**13 March 2019**

Report of the Assistant Director of Communities and Equalities

An Overview of Resident Involvement**Summary**

1. The report is produced in response to the Resident Involvement Feasibility Report considered by this committee on the 7th November 2018. This report summarises activities taking place across the council to promote resident involvement, allowing the Committee to make a decision as to whether to recommend this area, or a subset of the area, to be a topic for a review for a future Committee in the new municipal year.

Background

2. A topic request was made to the Children, Education and Communities Policy and Scrutiny committee relating to tenant engagement, following the dissolution of York Residents' Federation. This was a Federation of Residents Associations, which represented the views of residents to the council. A feasibility report was considered regarding this topic request. The committee asked for an informational report to be provided which surveyed activities in this area. It was requested that this report cover both tenant engagement and wider resident engagement activities.

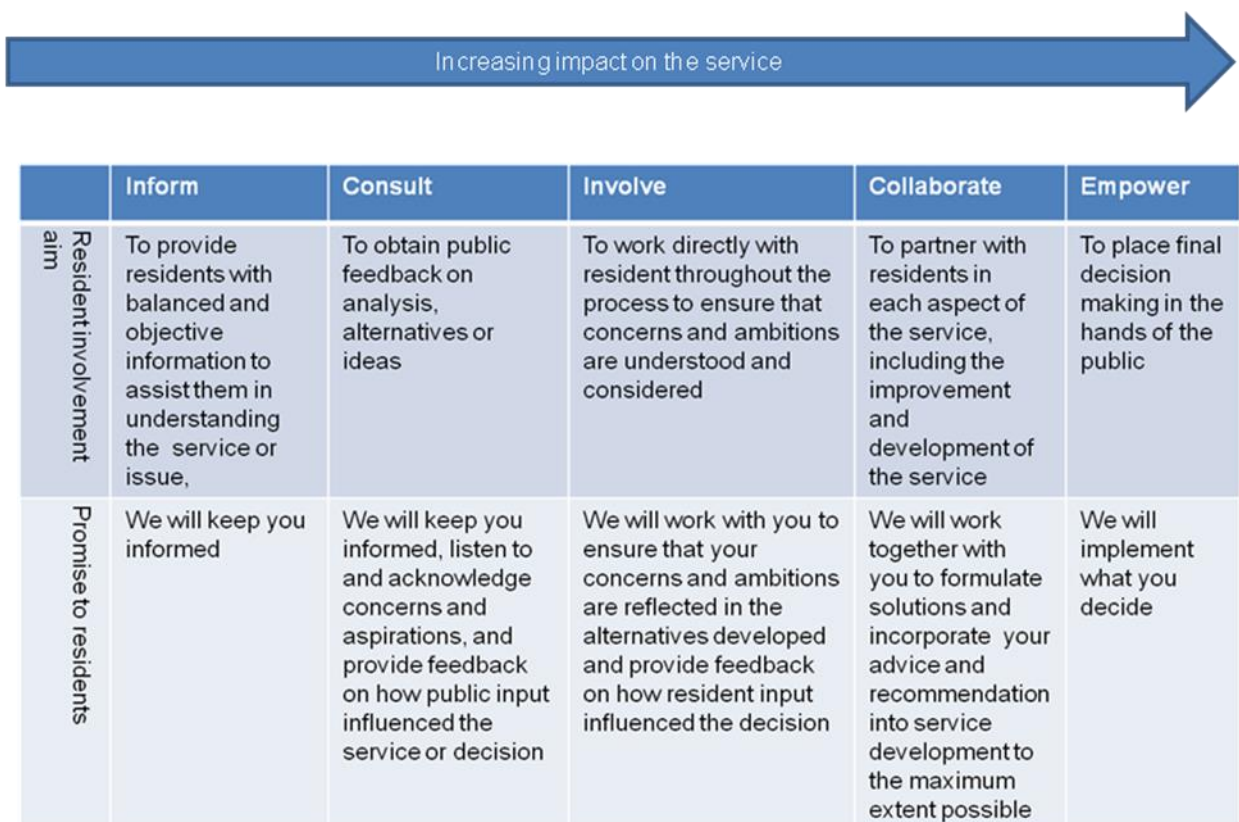
Consultation

3. This report was written in consultation with officers within the Housing Department and Communities and Equalities team. The Tenant Scrutiny Panel and Service Inspector were also consulted and approved the content of the report

Analysis**Resident engagement – the national picture**

4. The involvement of residents in decision-making has changed profoundly in recent years due to developments in information technology. Technology has increased the availability of public sector data, increased the reach of consultations and allowed for speedy communication between residents and decision-makers. The cost of organising and participating in decision-making has been lowered, and residents can cohere more easily around particular issues.
5. There is increasing interest in deliberative decision-making, with the Office of Civil Society launching an Innovation in Democracy Programme which will fund local authorities to open up a policy decision to citizen deliberation through a Citizens' Assembly process, complemented by online civil technology tool to extend the reach, transparency and accountability of the process.
6. The diagram below shows a spectrum of resident involvement. Resident involvement can range from providing information to residents on the service they receive, to placing decision-making on service development into the hands of residents.

Figure 1 Resident Involvement Spectrum



Resident engagement – the local picture

7. Resident engagement in council processes takes many forms, with activities ranging from those at the 'informing' end of the spectrum in Figure 1 to the 'empowering' end. Traditional and social media is used to communicate with residents. Consultations are carried out ahead of decision making and many services involve users in design of the service.
8. Ward committee structures allow for involvement of residents in local decision-making and participation in ward budget decision-making. Following declines in the numbers of residents attending ward committees, a number of wards have experimented with innovative ways of engaging with residents, including holding a ward committee in a residential care home, at a school and at a library. This allowed for individuals unable or unwilling to attend evening meetings to participate in ward activities.
9. A number of schemes are run which respond to residents' suggestions in relation to their local areas. The Ward Highways scheme, for example, involves residents suggesting areas where they wish to see improvement to local highways. This allows issues to be addressed which benefit the quality of life of residents, but which may not be priorities using the risk based approach of the main highways capital programme. For example a project recently completed saw the re-surfacing of the pavement on Acomb Front Street so that people using wheelchairs and mobility scooters could access local shops.
10. An innovative approach was taken to consultation on the MyCastle Gateway proposals. The aim of the consultation was to hold open conversations with everyone who used the space and to develop an active and sustained process which would be towards the right hand end of the Resident Involvement Spectrum shown at Figure 1. The consultation successfully engaged residents, those working in the areas and visitors in thinking creatively about how the area could be developed. The approach will continue to be employed as plans for the area develop.
11. Work is being done to employ this engagement approach in other areas of the council's work. The Communities and Equalities team has initiated an open conversation with residents on loneliness in the city, which aims to inform the work of the Public Health team.

12. New approaches to consultation which adopt an approach of opening up a broad conversation with residents present challenges. The approach requires planning, with sufficient time factored in to projects for engagement. Members of staff are required who have the skills to engage residents. Additionally, flexibility in service planning is required so that projects can respond to the expressed views of residents.

Tenant engagement – the national picture

13. In August 2018 a green paper “A new deal for social housing” was published, aiming to rebalance the relationship between tenants and landlords. The green paper addresses a wide number of issues relating to social housing, including ensuring homes are safe and decent, effective regulation of complaints, empowerment of residents and strengthening the regulator, tackling stigma and celebrating thriving communities as well as expanding supply and support home ownership.

Tenant engagement – the local picture

14. At a local level there are a number of well-established methods for engaging tenants in the management of their properties and estates, which range from informational to active involvement of tenants in the development of the housing service.
15. Tenant engagement activities include:
 - The *Streets Ahead* magazine which provide important information to tenants
 - The Tenant Scrutiny Panel, which meets monthly to examine and challenge policy and planning of services by the housing department, make suggestions for improvements and monitoring changes agreed with the department.
 - The Service Inspectors who meet monthly to monitor satisfaction levels, and examine housing services at the point of delivery. They work closely with officers to improve the service delivered to tenants.
 - Residents Associations, which are supported by the housing department in a variety of ways, including providing training and support with governance and finance issues. Grants are also provided for constituted residents associations (with Council properties within their area of benefit) to support the running of the association.
 - A twice yearly Leaseholder Forum

- The Leaseholder Scrutiny Panel which meets monthly and runs on the same basis as the Tenant Scrutiny Panel with a focus on Leasehold specific issues
 - Regular focus groups which gather feedback in respect of specific service areas to ensure improvements take tenants concerns into account and build on good service.
 - The New Tenant Focus Group which is held every two months. Every new tenant is invited to a focus group within four months of moving into their new home.
 - The new Tenant Equalities Panel which has been formed following a request from a tenant. This Panel currently meets every 6 weeks and will undertake work to ensure all housing policies and procedures ensure all tenants have the same opportunities
 - The Tenant Complaints Panel is a designated person registered with the Ombudsman. The panel meets every 6 weeks to ensure they are up to date with new policies and procedures, meeting more regularly when a tenant takes their complaint to them.
 - The Annual Tenant Satisfaction Survey gathers the views of tenants. This provides data which is used for the Tenant and Leaseholder Annual Report and is also used for service planning and benchmarking.
16. In recent years, the number of Resident Associations within the city has declined. At the same time an increasing number of tenants are seeking to interact with the housing department on social media. In response, a new Housing Facebook page has been launched which is used in addition to Council Facebook and Twitter feeds to convey information to tenants.
17. Many estates and areas also have resident-led Facebook pages and use social media to communicate with other residents.

Options

18. There are many different activities being undertaken within the council to promote community and tenant engagement. These activities range from conveying useful information to developing services in partnership with communities and tenants.
19. Members may wish to recommend a future Scrutiny Committee considers one or all of the areas outlined in the overview report.

Council Plan

20. Work on resident and tenant engagement is central to delivering the third goal of the Council Plan 2015-19 'A Council that Listens to Residents'.

21. Implications

- **Financial** There are no financial implications
- **Human Resources (HR)** There are no HR implications
- **Equalities** There are no equalities implications
- **Legal** There are no legal implications
- **Crime and Disorder** There are no crime and disorder implications
- **Information Technology (IT)** There are no IT implications
- **Property** There are no property implications
- **Other**

Risk Management

22. There are no known risks.

Recommendations

23. It is recommended that Members consider the contents of this Overview Report, and consider recommending areas for future work by the Scrutiny Committee.

Reason: To allow the Committee to make a decision as to whether to recommend this area, or a subset of the area, to be a topic for a review for a future Committee in the new municipal year.

Contact Details

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Chief Officer Responsible for the report:

Charlie Croft
Assistant Director Communities and Equalities

Report Approved

Date 18/02/19

Wards Affected:

All

For further information please contact the author of the report

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**Children, Education and Communities Policy 29 October 2019
and Scrutiny Committee**

Report of the Assistant Director, Education, SEND and Skills

Special Educational Needs and Disabilities Update Report**Summary**

1. This report provides elected Members with an update on the work taking place to support children and families with special educational needs and disabilities (SEND).
2. This report provides Members with information about the prevalence of SEND in York and the work taking place to meet current and future needs, including supporting the preparation for adulthood.
3. This report also provides Members with an update on the progress of the Inclusion Review and preparations for the Ofsted/CQC inspection of the implementation of the SEND reforms in the local area.

Background

4. The Inclusion Review has for the last three years focused on developing an understanding of the needs of children and young people with special educational needs and disabilities (SEND), how they are supported in mainstream and specialist education settings and how we can plan for the future. IMPOWER, external public sector consultants are now working with CYC to provide an external assessment of the impact of that support to see how we can manage the increasing demand for specialist support in the current financially challenging environment.
5. York is expecting the SEND area inspection before April 2021. The inspection covers education, health and care for children and young people (CYP) 0-25 years, with a focus on:
 - Effective early assessment of need
 - Improving outcomes for children, young people and their families

- Effective preparation for adulthood from the beginning
 - Evidence of participation of children and their families with a co-production approach to all developments
6. Two thirds of local areas have had their first inspection and a number of local areas who have been required to complete a written statement of action, have now had a re-visit.
 7. The landscape is a complex one that aims to take account of all children with SEND and aims to ensure a shared vision with our partners. Since the introduction of the Children and Families Act in 2014 York in common with local authorities nationally has seen increasing pressure for services and a growth in the number of children and young people (0-25) supported by an Education, Health and Care plan. In York this has increased from 500 in 2015 to 950 at the present time. Numbers of children and young people with a primary need of social emotional mental health needs or/and autism have increased significantly, also in line with the national picture.
 8. The number of young people with high needs continuing in education post 19 continues to increase year on year at around 10% increase per annum. There is evidence to show there is a general upward shift in the academic level of study of this cohort i.e. between 2015 and 2019 the percentage studying at Entry level or below has changed from 58% to 45%. Over the same period the percentage studying at Level 2 or above has increased from 19% to 25%. The numbers of supported internships has also grown steadily from 5% to 12%. Developing more opportunities for supported employment remains a priority.
 9. The offer for young people with high needs has been increased in number, range of offer and flexibility. We now have more personalised learning programmes in place through different small providers who work in partnership with York Learning. The introduction of 'The Minster' provision at Askham Bryan College has been critical in expanding our local offer for post 19 PMLD students. A small scale capital investment to enhance the facilities using the SEND Capital Grant has taken place in 2019.

Main Points

10. In January 2019 we began phase 3 of the Inclusion Review. The Inclusion Review aims to ensure that:
 - There is a shared vision for the inclusion of children and young people across the City.

- We use our resources wisely to make the most effective provision for our children and young people with special educational needs.
 - There is a 'meeting in the middle' between achievement and inclusion; recognising outcomes for children and young people in terms of academic progress (rather than attainment) as well as engagement.
 - There are clear and agreed pathways for children and young people with SEND.
 - These pathways are described across a continuum of support from early years settings, mainstream schools, Enhanced Resource Provision, central provision, satellite and special school.
 - Appropriate and sufficient alternative provision is in place which ensures that children and young people are supported in the most appropriate provision to meet their needs.
 - Remodelled support arrangements to increase capacity, confidence and skills across staff in the education community so that more children and young people can remain in mainstream settings and schools, including systematically sharing best practice.
 - Reviewed pathways will secure positive longer-term outcomes in terms of learning, health and preparation for adulthood.
11. The information provided in Annex 1 provides an overview of the growth in the numbers of children and young people with SEND and pressures that this creates in terms of planning provision and the financial impact of the growth in the numbers of children and young people being supported by Education, Health and Care plans up to the age of 25.
 12. Funding for SEND comes from the High Needs Block of the Dedicated Schools Grant and ensuring that financial pressures can be managed effectively is a focus of the Inclusion Review and is being supported through an external evaluation provided by

IMPOWER, a public sector best value consultancy which is currently supporting of review of the management of SEND in York.

How are we responding to the growth in the numbers of children and young people with SEND in York?

13. We have agreed to a number of **capital projects** that will enhance and extend our current provision for children and young people with SEND.
14. York has opened a provision for young people with profound and multiple needs or complex autism post 19 at Askham Bryan College- The Minster Provision. This is supported by the SEN capital fund. Applefields School staff this inclusive provision and young people are able to access a wide range of facilities on site. It went in to its second year in September 2019.
15. A 'Job Shop' run by Blueberry Academy opened last year with some adaptations from the capital grant. Young people are able to access this central location for advice, guidance or training as part of a supported internship. This is helping young people to successfully move into employment, building their confidence and skills.
16. Clifton Green Primary School now have the adaptations for ramped access to some external areas allowing children with physical disability to be fully included.
17. Osbaldwick Primary School have a new hygiene suite at each site to enable children with continence needs to be fully supported in school.
18. Hob Moor Oaks Special School has a bespoke provision Woodlands, to support children with complex needs who need a personalised programme and more quiet space away from the busy school. This has enabled children with complex needs who have previously struggled to come into school to reduce their anxiety and have access to their own space, both indoors and outside.
19. September 2019 will see the opening of the second secondary satellite provision. The satellite at Manor is oversubscribed and working well to support young people with learning needs to have

specialist teaching within a mainstream school and to access some mainstream lessons as appropriate to their needs. The second satellite opened at Millthorpe in September 2019. The young people are on the Applefields roll, but part of the Millthorpe community and wear their uniform.

20. Agreement to develop mainstream provision for children identified as SEN support with Special Emotional and Mental Health Needs as their primary need. This Kestrel type provision will support children short term who have struggled to manage the demands of mainstream and then support them back into mainstream when they are ready.
21. Agreement to develop a second primary Enhanced Resource Provision (ERP) for children with communication and interaction needs, including autism. The Haxby Road ERP successfully enables children with speech, language and communication needs to be part of specialist provision in the mornings and return to their home school in the afternoon. Children with autism generally stay at Haxby Road Academy in the afternoon, as their need for stability and consistency would make travel back to their local school very challenging. This model has helped children make significant progress, but is oversubscribed. A second ERP is planned, but details not finalised.

What other developments will support our early years providers, schools and colleges to be more inclusive?

22. The Local Offer for SEND has been reviewed by parents and children and improved as a result of some very helpful suggestions. This website includes a wealth of information about what is available in York around education, health, care, leisure, preparing for adulthood, parent support groups. It also includes information about how children, young people and parents have worked with staff to co produce plans to improve what is available in York: Shaping SEND Together. The Local Offer Facebook page provides up to date information on exciting one off events. www.york.org.uk/localoffer Our priority is to increase awareness of the Local Offer through increased sharing of information by professionals and parent Local Offer champions.

23. In order to better understand the needs of children with SEND it is important that we have a focus on improving the professional development of staff in mainstream settings and schools. Currently work is taking place in early years to improve the identification of and interventions for children with speech, language and communication needs. Addressing these needs pre-5 can make a significant difference to children being able to thrive when they reach statutory school age. York has been successful in gaining support from the national Early Years SEND Partnership which has been contracted by the Department for Education to improve outcomes for SEND children in the early years and promote social mobility. As part of this project we have secured expert support from The Communication Trust to begin to develop a Speech Language and Communication Needs Pathway.
24. Training is also going to be provided to staff, so they can understand more about why some children have challenging behaviour- often an indication of other needs. York is developing a focus on trauma-informed practice, both through the training provided by the educational psychologists and the commissioning of training from Pivotal Education. Understanding the impact of trauma on children's behaviour and the significant barriers to learning that this creates is central to ensuring that children receive the teaching and interventions that they need. We aim to promote the regional Whole School SEND offer which supports peer review, training and increased CPD. This provides a wider understanding of SEN and how good practice supports inclusion.
25. SENCOs access a wide range of training through their forums and the Local Authority share updates, policies and procedures with them. A wide range of training/support programmes have been funded for whole schools by City of York Council and delivered through Pathfinder. For example The School Writing Project saw significant improvements in the schools undertaking it. From 2016 to 2018 pupils with SEND in the writing project schools improved by 22.4% whilst non-project schools improved overall by 5.5% and disadvantaged pupils improved by 30.7% compared to 8.5% in schools not part of the project. Collaboration with "Inclusion Expert" has supported a number of schools to develop action plans, update

school systems, provide bespoke resources and work with senior leaders to achieve improvement for children with SEND.

26. York Special Schools Partnership: This project has been born out of the inclusion review work done in York over the past 3 years looking to develop provision for complex additional needs now and in the future and to address the lack of teacher training routes in the local area for special schools teachers. There will be focused, specialist training for staff to better enable them to provide for the complex and varied needs of pupils and operational and strategic development work at leadership level. The purpose will be to give more flexible skills to existing staff to allow for partnership delivery, supporting improved transition between Hob Moor Oaks and Applefields School.
27. Improved information about what is normally available in mainstream settings and about specialist provision for children with SEND, admission criteria and processes is now on the Local Offer.
28. There has been over a 60% rise in school aged children identified with a primary need of autism and many more seeking diagnosis. This has placed a significant challenge on local services to provide timely assessments. The local area has, against a very challenging financial background, invested in autism assessments to reduce waiting times:
 - 2017/202018: CCG invested £50K one-off for additional autism assessments
 - 2018/19: TEWV invested additional recurring £60K into autism and neuro developmental work
 - CCG invested £120K one off for additional autism assessments
 - 2019/2020: CCG investing £189K recurrent in neurodevelopmental pathway.

This recurrent investment will reduce waiting times further.

29. The School Wellbeing Service support children and young people with emerging mental health needs, such as anxiety. Each cluster of schools has a designated Wellbeing Worker supporting children and advising staff, so that their needs are met early, before they

escalate, needing to move to specialist support through CAMHS. A smaller minority is referred on to CAMHS as needed.

Consultation and engagement

30. In planning provision for children and young people with special educational needs, we have continued to consult young people, parents and professionals through a variety of ways. We have been out to meet children/young people in schools and through Access4All, the young people Participation group. We have attended parent carer meetings including York Parent Carer Forum and York Inspirational Kids, met parents at school engagement events and run another survey monkey. Parents were able to respond in person, send in a hard copy of the survey or respond on line. Summarised feedback is found below.

Feedback from Parents:

31. 92% of parents reported positively that the capital developments in York will help to meet the needs of children and young people with SEND in York and that they are targeted to meet a wide range of needs. The continued need for development was recognised as being needed across the whole age range with parents prioritising different age groups (31% choosing post 16, 27% secondary school, 20% primary school and 22% early years).
32. When asked where we needed to focus future capital development 31% said it should be focused on mental health needs, equal importance was given to developing provision for children with autism, learning difficulties and those in mainstream school (20 or 21% each) and a lower number asked for the focus to be on special school (8%).
33. Priorities for parents re capital development included:
- Post 16 provision for young people with autism
 - Enable young people to stay in secondary mainstream
 - New satellite provision- It would be fantastic to have another satellite

Conclusion

34. The vision for inclusion in York is that all children and young people can access appropriate provision to meet their needs, building the

skills they need to live successfully lives fully included in their local community.

35. The recent changes to the Ofsted Education Inspection Framework have highlighted the importance of leaders having “a clear and ambitious vision for providing high-quality, inclusive education and training to all. This is realised through strong, shared values, policies and practice”. This is consistent with the vision for inclusion in York.
36. In order to ensure that we have the right provision in place work has been taking place to review the effectiveness of our current provision and to identify the gaps to better support children and young people, their parents and carers, early years settings, schools and colleges.

Recommendations

37. As this report is for information only there are no specific recommendations.

Reason: To provide the committee with an update on special educational needs and disabilities in York.

Contact Details

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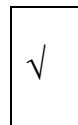
Jessica.haslam@york.gov.uk

Chief Officers Responsible for the Report:

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Tel: 01904 553007

Report
Approved



Date 19/10/2019

For further information please contact the author of the report

Wards Affected: All

Annexes

Annex 1: SEND Data

Abbreviation

CAMHS- Child and Adolescent Mental Health Services

CCG- Clinical Commissioning Group

CQC- Care Quality Commission

CYC- City of York Council

CYP- Children and Young People

ERP- Enhanced Resource Provision

Ofsted- Office for standards in Education

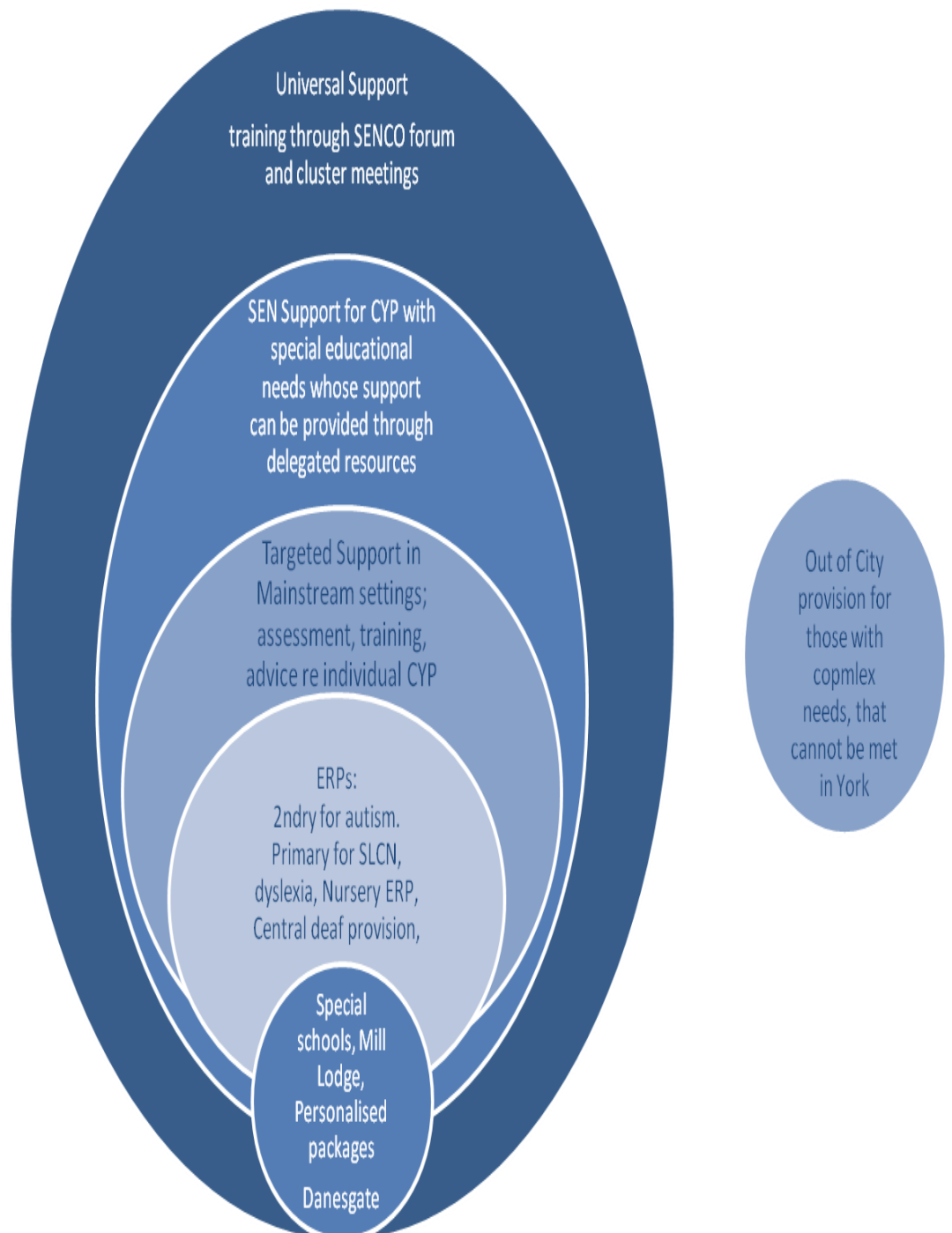
PMLD- Profound Multiple Learning Difficulties

SEN- Special Educational Needs

SEND- Special Educational Needs and Disability

SENCO- Special Educational Needs Coordinators

TEWV – Tees Esk Wear and Valley NHS Trust

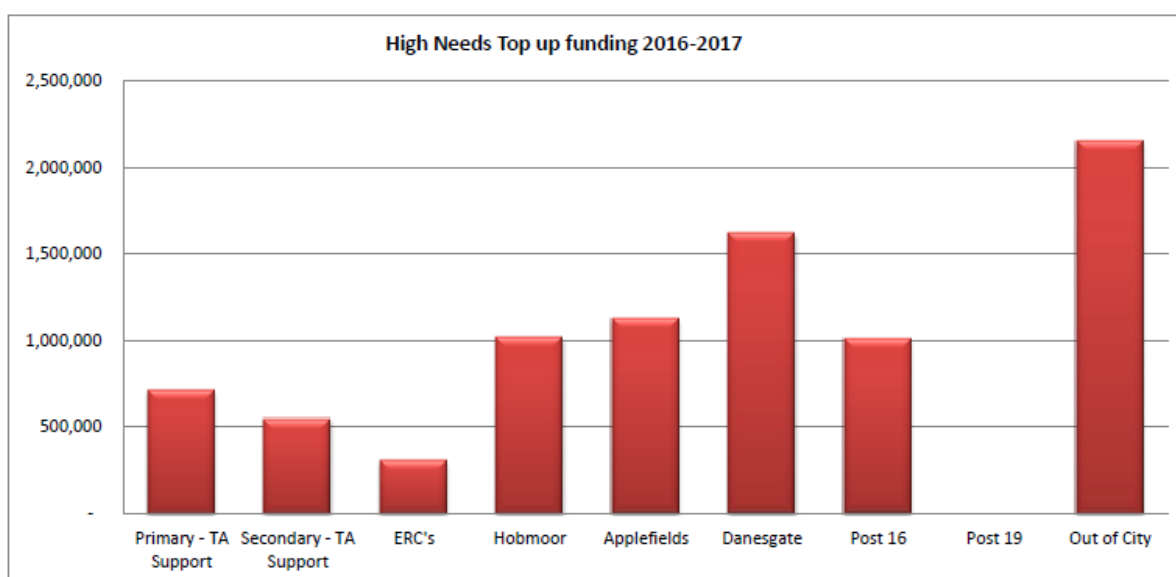


Specialist provision in York Detail

Provision	Type of provision	Age range	Nos on roll (Jan 19)
Hob Moor Oaks	Special school	3-11 years	108
Applefields	Special school	11-19 years	151
St Paul's Nursery	Nursery ERP	3-5 years	10 half day
Haxby Rd	ERP. Children with ASC	5-11 years	10
Haxby Rd	ERP Children with SLCN	5-11 years	15
St Oswald's	ERP for dyslexia	5-11 years	8
Joseph Rowntree	ERP for autism	11-16 years	11
Fulford	ERP for autism	11-16 years	8
Orchard Provision	Nurture base for autism	11-16	5
Hemplands	Central deaf provision	5-11 years	6
All Saints	Central deaf provision	11-16 years	0
Danegate Community	PRU and Skills Centre	5-17 years	227

High needs funding

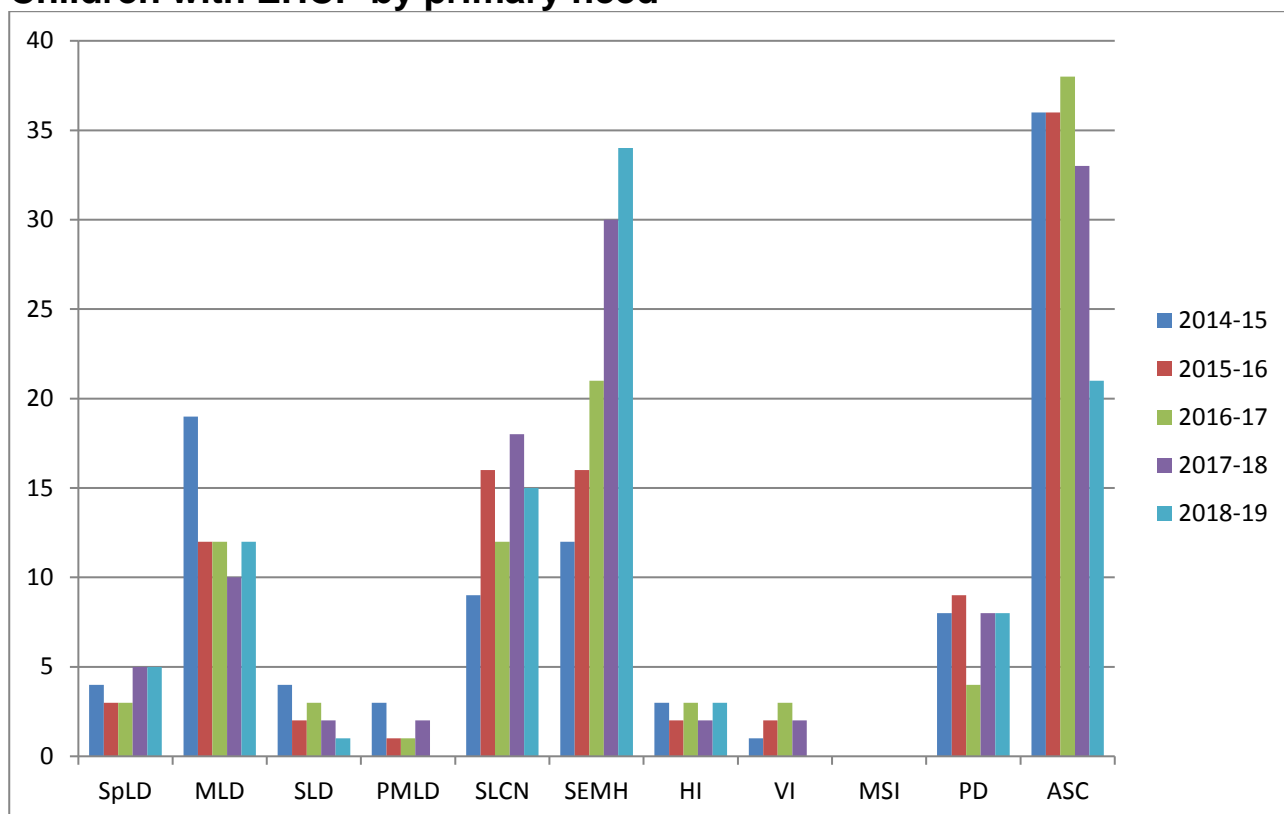
	2014/15	2015/16	2016/17	2017/18 YTD
Primary - TA Support	605,485	698,954	710,353	679,334
Secondary - TA Support	540,330	525,955	543,011	459,225
ERC's	277,971	268,466	305,011	202,414
Hobmoor	786,776	1,019,470	1,015,513	1,015,513
Applefields	1,226,856	1,199,083	1,123,789	1,123,789
Danesgate	1,595,202	1,544,897	1,619,259	1,673,267
Post 16	1,077,943	955,070	1,003,762	977,791
Post 19	-	-	-	9,823
Out of City	2,286,218	2,372,359	2,145,368	2,147,815



Numbers of CYP on SEN Support or with EHCP

School Census date	January 2016	January 2017	January 2018
% on SEN Support	9.3%	9.5%	9.6%
% with EHCP/Statement	2.0%	2.3%	2.5%
Total with SEN in Schools	11.6%	11.8%	12.0%

Children with EHCP by primary need

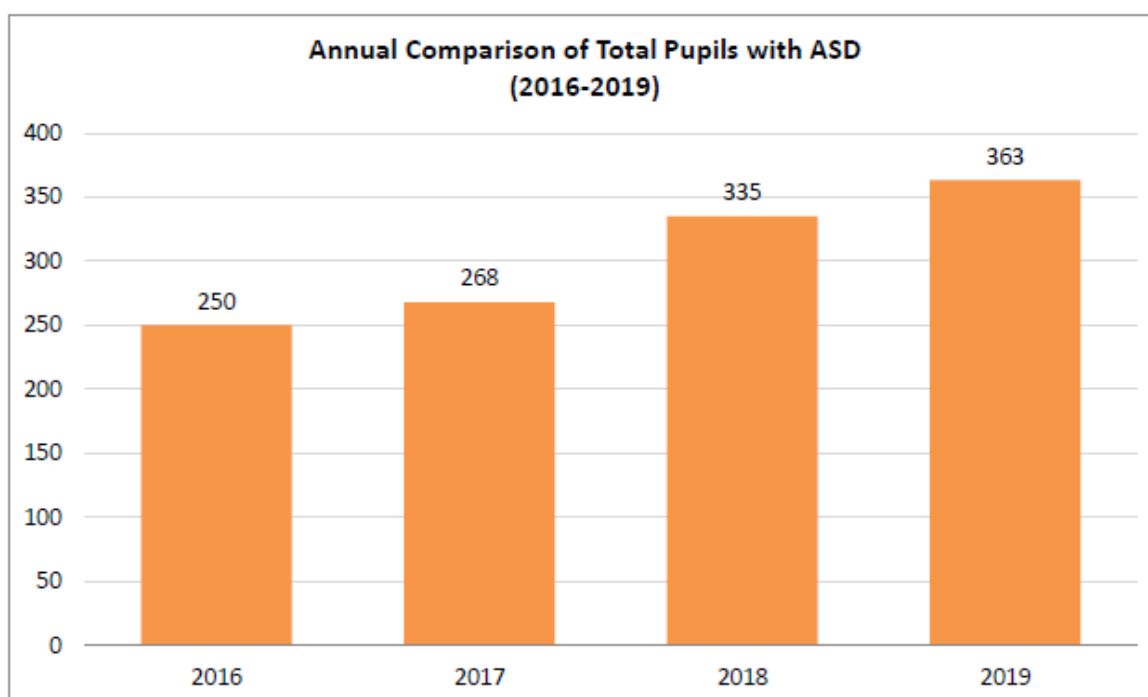


Key	Primary Need	HI	Hearing impairment
SPLD	Specific Learning Difficulties	VI	Visual impairment
MLD	Moderate Learning Difficulties	MSI	Multisensory impairment
SLD	Severe Learning Difficulties	PD	Physical difficulties
PMLD	Profound and multiple learning difficulties	ASC	Autism spectrum condition
SLCN	Speech, language and communication needs	SEMH	Social, emotional, mental health needs

Increase in numbers with autism as a primary need

Autistic Spectrum Disorder Primary Need on Year Comparison 2016 - 2019
CYC All Pupils (including special schools and Danesgate, excluding Nursery)

	2016	2017	2018	2019
Primary	84	76	115	144
Secondary	78	78	83	101
Danesgate	3	13	21	19
Special Schools	85	101	116	99
Total	250	268	335	363

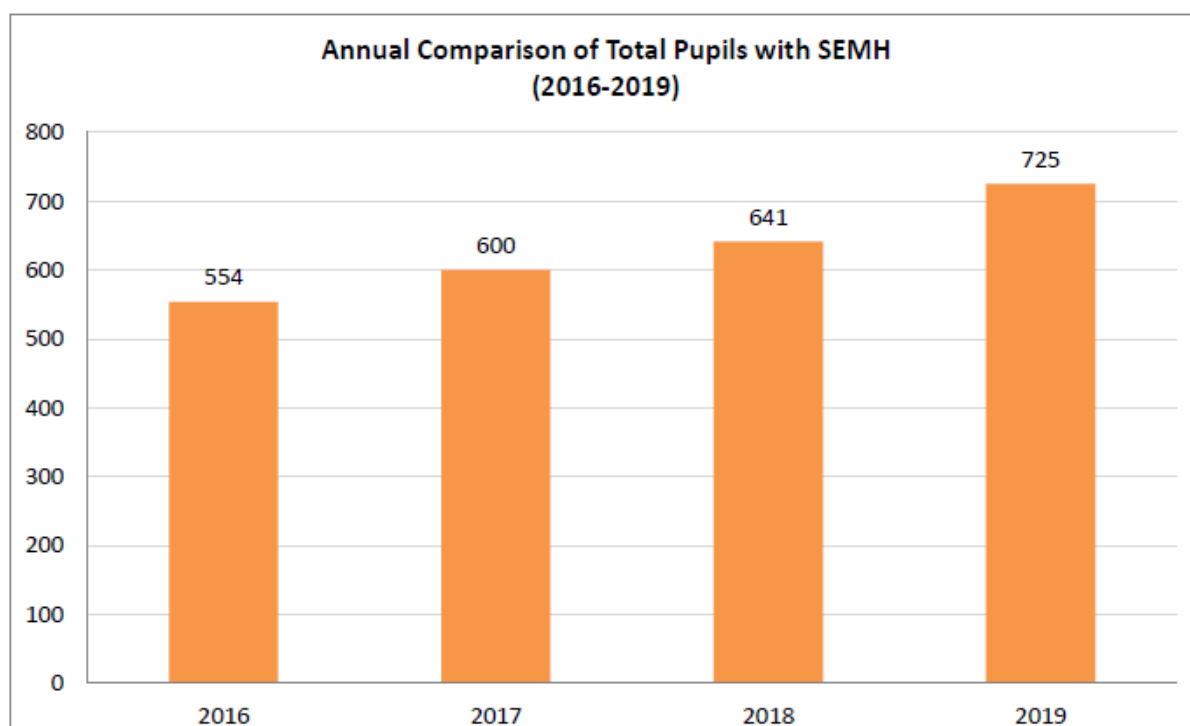


School age children with autism as a primary need in January 2019 was 370, which is a 48% increase since January 2016. In January 2019 children with autism as their primary need accounted for 11.9% of all pupils with SEND. Children with autism as their primary need are more likely to have an EHCP (246) than to be identified as SEN support (124).

Increase in number with Social Emotional Mental Health Needs

Social, Emotional and Mental Health Primary Need on Year Comparison 2016 - 2019
CYC All Pupils (including special schools and Danesgate, excluding Nursery)

	2016	2017	2018	2019
Primary	242	288	317	353
Secondary	167	162	170	210
Danesgate	145	150	153	160
Special Schools	0	0	1	2
Total	554	600	641	725



Children with SEMH as their primary need has risen by 31% since January 2016. Children with SEMH as their primary need are more likely to be identified as SEN support (638) than to have an EHCP (87).




Request for Education, Health and Care plans




<u>Requests for Education Health and Care Needs Assessment (EHCNA)</u>	2014/15	2015/16	2016/17	2017/18	Autumn Term	Spring Term	Summer Term	2018/19
Requests Received	87	107	122	165	50	67	66	183
Proceeded to EHCNA	77	87	107	147	38	54	56	148
% of Requests Received	89%	81%	88%	89%	76%	81%	85%	81%
Average Age of CYP When Request Received	9 years	9 years	9 years	9 years	9 years	9 years	11 years	10 years
Coordinated Assessment Meetings (CAM)	77	86	105	139	11	40	64	115
% of Proceeded to EHCNA	100%	99%	100%	94%	29%	55%	77%	77%
New EHCPs Issued	75	80	103	135	2	31	66	99
% of Proceeded to EHCNA	97%	93%	98%	97%	18%	64%	86%	86%
EHCPs completed within 20 weeks	65	45	83	106	2	28	62	92
% of New EHCP's Issued	87%	56%	80%	78%	100%	91%	93%	93%
EHCPs sent earlier/later than the 20 weeks (Ave)	1 day late	33 days late	3 days early	3 days early	44 days early	11 days early	12 days early	12 days early





Increase in numbers of EHCP

	National rise of EHCP 2013/4 to 18/19 in 5 years	York rise of EHCP 2013/4 to 18/19 in 5 years
National rise in request for EHCP	49%	71%
Ave number of requests each year over last 5 years		87

2019 Attainment Data (figures in red are 2018 data)

	EYFS Primary Learning Goals
	As a whole cohort CYC continues to good outcomes. 76% (75%) achieved a Good level of development (GLD) compared to 70% nationally.
	Of the 16 (29) children with an EHCP, none (3%) had achieved GLD compared to 5% nationally.
	For the 100 (109) children at SEN Support, almost a third (21%) achieved GLD compared to 28% nationally.

	KS1
	As a whole cohort, CYC remain in line with National figures both for the phonics screening and for those achieving expected standard Reading, Writing and Maths (RWM).
	For those with an EHCP there has been a marked increase in the % passing the phonic screening (16% to 31% compared to 20% nationally).
	For those at SEN Support, despite a rise in 2019, there continues to be a smaller % meeting expected standard compared to national data. (14% to 17% compared with 21%)

	KS2
	As a whole cohort CYC continues to have a higher % of children meeting expected standards in RWM especially in schools such as Dringhouses, Haxby Road, Hempland, St Pauls, New Earswick and Rufforth
	For the 54 (45) children with an EHCP, less than 4% achieved expected standard in RWM compared to 16% in 2018 and 9% nationally. This was two children. Both were at Haxby Road.
	For the 291 (275) at SEN Support, despite a marginal increase in those achieving expected standards in RWM (23.7% from 20%), the figures remain below national data (25%). Results are particularly concerning from Huntington, St Aelryds and Westfield where none of the children at SEN Support achieved expected outcomes
	At SEN Support CWR, Hob Moor and New Earswick were the best performing settings. For example New Earswick Primary had 9 children at SEN support and 55.6% achieved expected standards in RWM

No 2019 KS4 data currently

Examples of feedback re provision for SEND

"We can't emphasise enough the difference Orchard provision has made to our family. The focus on communication, emotional resilience and personal development has had such a positive impact.. The professional and understanding approach of the staff, personalised learning and ability to access appropriate mainstream lessons has built our son's confidence & self-esteem."

"I think this college is a fab place to be because it has a laid back approach and it suits me, I'm glad I came here."

"It's also been incredible to see how much fun and joy C. gets out of going to the ERP. I don't think there's really words to describe how grateful we are to you all and I hope that other schools/services learning from you all."

My name is Jamie, I used to go to Applefields School. I went to York College and did The Pathway to Work and Independent Living Course. I feel that they course prepared me for the world of work"

York Local Offer for SEND

Information about what is available for children and young people with SEND and their families is found on the Local Offer.



CITY OF YORK COUNCIL

York's Local Offer for SEND

Visit York's Local Offer for SEND to find out what is available in York for children and young people with special educational needs and disabilities. You will find information for families and young people about education, health, preparing for adulthood, money and leisure.

W www.yor-ok.org.uk/localoffer
F York Local Offer

T 01904 551094
 T @YorksLocalOffer

E yorklocalofferSEND@york.gov.uk

YORK LOCAL OFFER SEND

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**Children, Education and Communities Policy and
Scrutiny Committee****29 October 2019**

Report of the Assistant Director (Communities & Culture)

Cultural Leaders Update**Summary**

1. This report presents the Children, Education and Communities Policy and Scrutiny Committee with a brief update on the work of the Cultural Leaders Group.
2. The Assistant Director will provide further detail in an oral update at the meeting.

Background

3. The Cultural Leaders Group consists of the Chief Executives / senior leaders with strategic responsibility for their cultural, leisure or entertainment organisation in the City of York. The group has taken the lead role in the development of York's cultural strategy working with the Council and Make It York.
4. In light of the development of this group the former York@Large partnership has been subsumed into it. It should be noted that the Cultural Leaders Group will itself be reconstituted as an early action within the cultural strategy in order to drive the strategy and to increase representation from within the sector. The current chair is Reyahn King of York Museums Trust.

Update

5. Since the last report to this committee on the cultural strategy the key issues to be updated on will be:
 - Work has been undertaken to develop action plans under each of the key themes.
 - The appointment of a Head of Culture and Wellbeing has been made to drive the cultural strategy.

Implications

- 6. The report has no Finance, Human Resources, Equalities, Legal, Crime and Disorder, Information Technology, Property or other implications.

Risk Management

- 7. There are no risks to consider that arise from this report.

Recommendation

- 8. Members are asked to note and comment on the development of the Cultural Leaders Group.

Reason: To keep the Committee informed of the development of the Cultural Strategy through the Cultural Leaders Group

Contact Details

Author:

Charlie Croft
Assistant Director
(Communities & Culture)

Chief Officer Responsible for the report:

Charlie Croft
Assistant Director (Communities & Culture)

**Report
Approved**

Date 21. 10. 2019

Wards Affected:

All

**Children, Education and Communities Policy and Scrutiny Committee
Draft Work Plan 2019-20**

<p>Tuesday 25 June 2019 @ 5.30pm</p>	<ol style="list-style-type: none"> 1. Arrangements for Scrutiny in York 2. York CVS Bi-annual Service Level Agreement Update 3. York Theatre Royal Bi-annual update 4. Children, Education and Communities Service overview-Power point presentation 5. Draft Work Plan
<p>Tuesday 23 July 2019 @ 5.30pm</p>	<ol style="list-style-type: none"> 1. Attendance of the Executive Member for Culture, Leisure and Communities 2. York Museums Trust – Partnership Delivery Plan Bi annual update 3. Year End Finance and Performance Monitoring Report 4. Update on Review of Ward Committees 5. CSMC Food Poverty Scrutiny Review 6. York Learning Governance arrangements 7. Work Plan
<p>Tuesday 24 September 2019 @ 5.30pm</p>	<ol style="list-style-type: none"> 1. Attendance of Executive Member for Children, Young People and Education 2. York Safeguarding Partnership Bi Annual Update Report 3. Cultural Passport for Young People Update 4. Children’s Specialist Services Overview Report 5. Local Area Teams Audit Update 6. Work Plan

<p>Tuesday 29 October 2019 @ 5.30pm</p>	<ol style="list-style-type: none"> 1. Tenant Involvement Update Report 2. SEND Overview 3. Cultural Leaders Update 4. Work Plan
<p>Wednesday 27 November 2019 @ 5.30pm</p>	<ol style="list-style-type: none"> 1. Work Plan 2. Cultural Entitlement – Disadvantaged Children 3. School Forums
<p>Wednesday 18 December 2019 @ 5.30pm</p>	<ol style="list-style-type: none"> 1. Work Plan 2. Quality Assurance
<p>Tuesday 28 January 2020 @ 5.30pm</p>	<ol style="list-style-type: none"> 1. Work Plan 2. Finance and Performance Monitoring Bi annual Update report 3. CEC Directorate Peer Review 4. York Theatre Royal Bi-annual Report 5. York CVS Bi annual report
<p>Wednesday 26 February 2020 @ 5.30pm</p>	<ol style="list-style-type: none"> 1. Work Plan 2. Children’s Specialist Services Overview Report 3. Sexual Behaviour Audit
<p>Tuesday 24 March 2020</p>	<ol style="list-style-type: none"> 1. SACRE (Standing Advisory Council for Religious Education) Annual Report and review of York Schools’ Agreed Syllabus 2. Work Plan

@ 5.30pm	
Wednesday 22 April 2020 @ 5.30pm	1. Work Plan
Wednesday 20 May 2020 @ 5.30pm	1. Work Plan

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